

A large, abstract graphic composed of several overlapping, curved teal lines that form a roughly oval shape, framing the text.

# **MICHENRY D15**

*Today's Learners... Tomorrow's Leaders*

15

# ARP/ESSER III Plan Review

## ESSER I (CARES Act)

Coronavirus Aid, Relief, and Economic Security Act

### Remote Learning



Digital Divide  
PPE & Disinfectant / Cleaning Supplies  
Summer Enrichment

**Total: \$482,512**

## ESSER II (CRRSA Act)

Coronavirus Response and Relief Supplemental Appropriations Act

### Hybrid Learning



Learning Loss  
PPE & Air Quality  
Digital Divide

**Total: \$1,889,375**

## ARP ESSER III (ARP Act)

American Rescue Plan Act

### Full Return to In-Person Learning



Learning Loss  
Personnel  
Capital Expenditures

**Total: \$4,497,236**

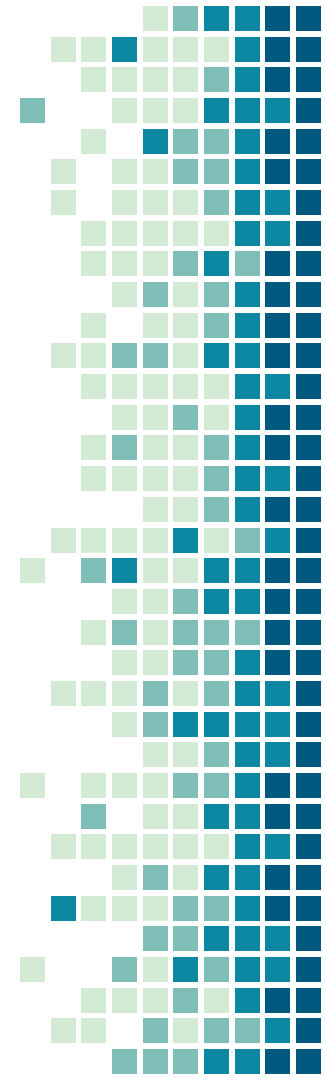
# Overview

On March 11, 2021, the American Rescue Plan (ARP) was signed into law. As part of the law, the United States Department of Education will provide **\$121.9 billion** for the Elementary and Secondary School Emergency Relief Fund (ESSER III Fund).

McHenry School District 15 has been allocated **\$4,497,236** in ARP-ESSER III funds. There is a **federal set aside** (20%) of the total allocation that must be designated to address learning loss. Additionally, there are **three state reservations** that will be included through the allotment of funds.

A requirement of receipt of these funds is the development of a **Return to Learn Continuity Plan** and a **ARP-ESSER III Funds Plan**. This document provides information and details of both plans.

**Stakeholders** will have the opportunity to provide input on the Use of ARP-ESSER III Funds Plan for 30 days following this presentation to the McHenry District 15 School Board of Education.



# ARP/ESSER III Budget

**\$4,497,236**

To be allocated through the 2023/2024

\*Learning Loss

\*Personnel / Staff Opportunities

\*Capital Expenditures

# P-20 Council - Investing in Learning Renewal



**The COVID-19 pandemic has impacted children, families, and educators in every learning community.**

The Illinois P-20 Council is a working collaborative of leaders, practitioners and experts from across the state to coordinate research-based practices to inform short- and long-term recovery and renewal efforts from preschool through postsecondary. Through a combination of guidance, statewide programs, and partnership on locally-driven efforts, leaders have worked to craft and employ a multi-year plan to that prioritizes research-based strategies.

**P-20 Council Learning Renewal Co-chairs:**

State Superintendent, Dr. Carmen I. Ayala

Deputy Governor for Education, Jesse Ruiz

# P-20 Council Priorities: ISBE and State Collaboration

1 Support **enrollment, retention, and re-engagement** initiatives to ensure academic progression across P-20 spectrum

2 Build **individualized student fact base** with academic and behavioral diagnostics and progress monitoring

3 **Reimagine school calendar** and expand school day / year

4 Provide **out-of-classroom learning experiences** through tutoring, after school, summer camps, etc.

5 **Connect** districts/institutions with **community organizations** that connect students to comprehensive support

6 Enhance accessibility of **academic & behavioral counseling resources**, especially for at-risk students (including year-round support)

7 Invest in infrastructure for **mental wellness** and trauma-informed, culturally responsive schools, including educator P.D. and support

8 Evaluate and improve hybrid/remote learning models to develop long-term **digital strategic priorities**

9 Improve **quality of learning** through altered classroom structures, educator professional development, and digital tools

10 Increase **flexibility** of secondary, post-secondary environment to **accommodate for other responsibilities**

11 Support students with structured engagement and enhanced communications in **transition periods**

12 Design an integrated **education/ workforce strategy** and playbook and offer work-driven credit opportunities

# D15 Priorities Adopted from the P-20 Research

- Support enrollment, retention, and re-engagement initiatives to ensure academic progression across P-20 spectrum.
- Provide out-of-classroom learning experience through tutoring, after school, summer programming, etc.
- Improve quality of learning through altered classroom structures, educator professional development, and digital tools.
- Invest in infrastructure for mental wellness and trauma-informed, culturally responsive schools, including educator P.D. and support.

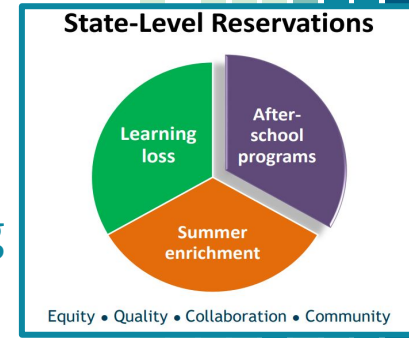




# Federal Set Aside and State Reservations

## Direct Proposed Expenditures:

- State-level reservation \$182,871 Learning Loss
- State-level reservation \$36,574 Summer Enrichment
- State-level reservation \$36,574 Extended Day Programming



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- Federal Set Aside (20%) \$848,243 Learning Loss

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Total = \$1,104,262

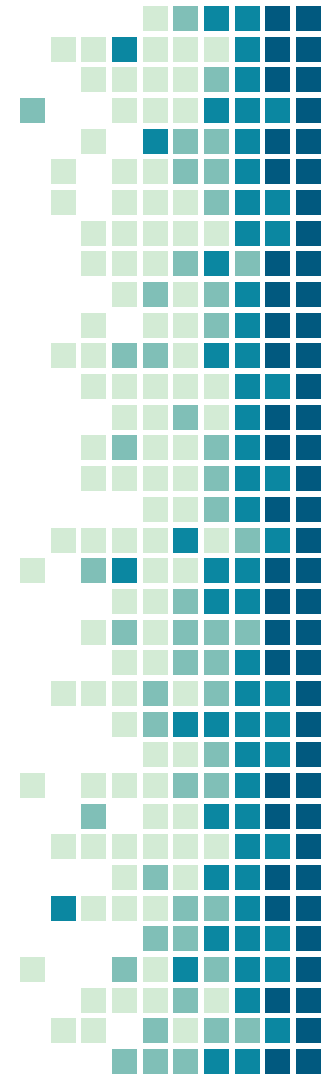
Projected Learning Loss Allocation: **\$2,000,000**

# Personnel

## Direct Proposed Expenditures:

- District 15 will evaluate various personnel and staffing opportunities to address the impact of COVID-19 in our school district
- Areas to be reviewed for additional support could include instructional, health, and operational personnel
- Consideration and need will be evaluated in conjunction with the long term and short term financial viability to support the position

Projected Personnel Allocation: **\$500,000**

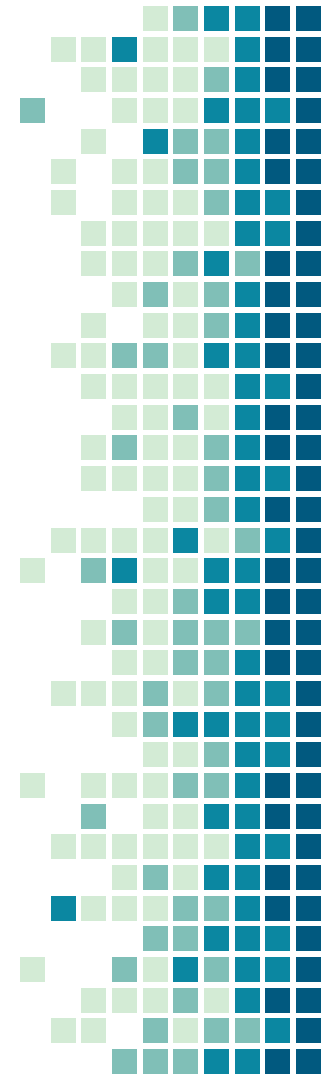


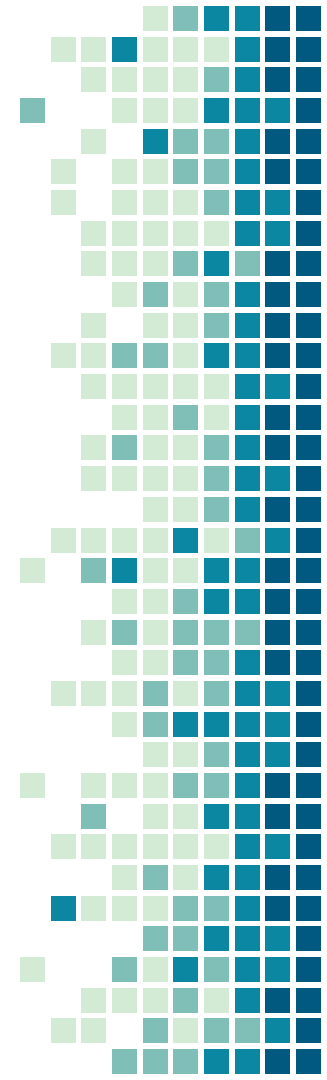
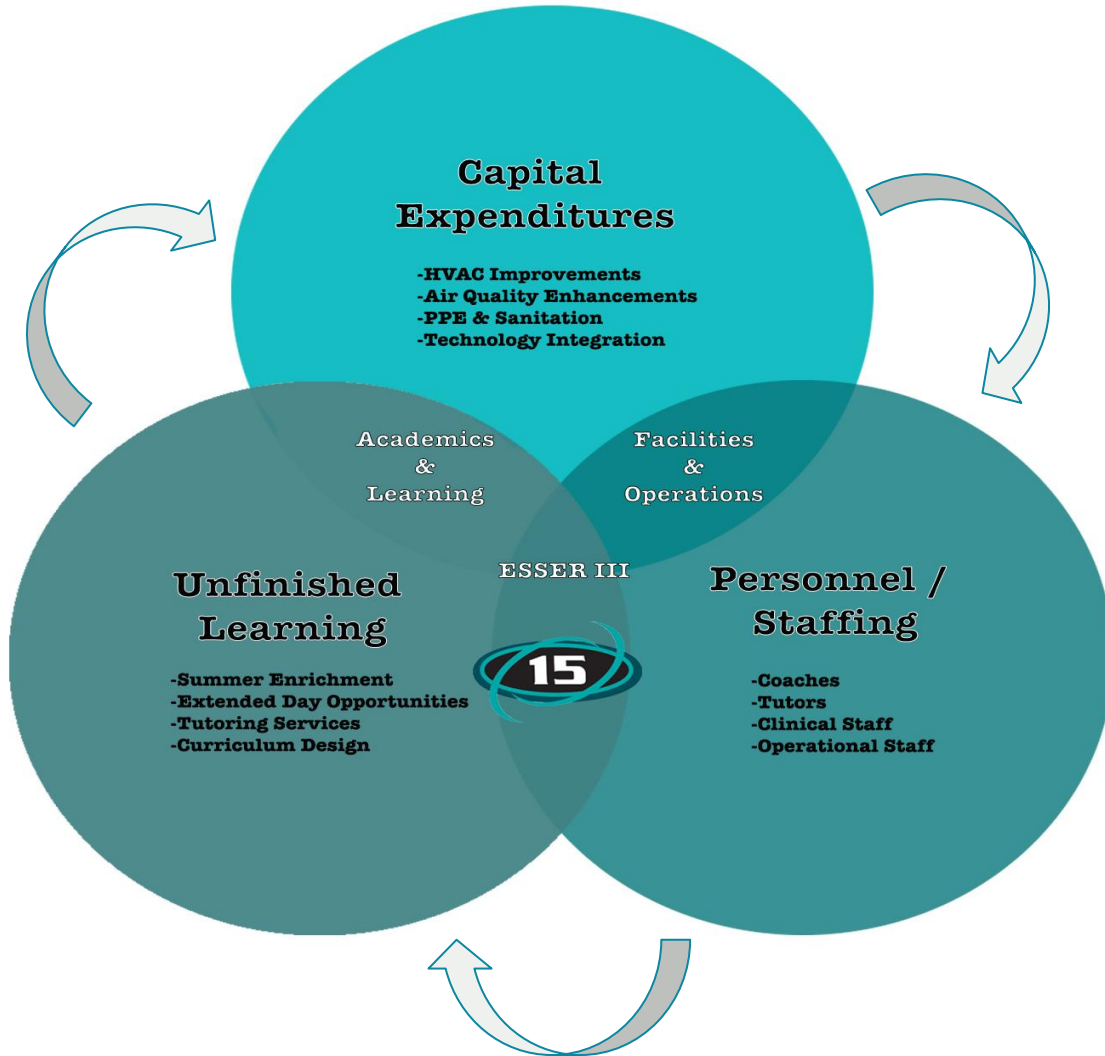
# Capital Expenditures

Direct Proposed Expenditures:

- Air Mitigation
  - Filter upgrades and air quality - All schools
  - HVAC systems improvements - MMS and Duker
- Personal Protective Equipment (PPE)
- Technology
  - Hardware and software

Projected Capital Expenditures Allocation: **\$2,000,000**

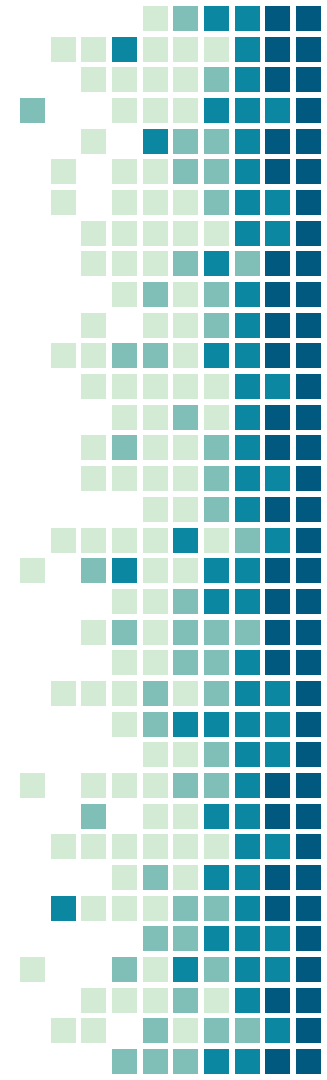




# Public Comment

Stakeholders wishing to provide input may submit comments through the McHenry School District 15 ESSER III Use of Funds Public Comment Form.

[MCSD15 ARP/ESSER III Public Comment Form](#)



# McHenry School District 15

## Today's Learners...Tomorrow's Leaders

